



# UNUSUAL INCIDENT REPORT

Student (Full) Name: \_\_\_\_\_

School Location (Circle): ATHENS COLUMBUS INDEPENDENCE LANCASTER SANDUSKY OUTREACH

Date of Incident: \_\_\_\_\_ Time of (Start) of Incident: \_\_\_\_\_ AM PM

Name of Employee Completing Report: \_\_\_\_\_

Setting of Incident: Where in the school or on the school grounds did the incident/s happen?  
\_\_\_\_\_

Identify one (1) antecedent to the behavior(s) which resulted in the use of CPI (Circle):

- Alone (no 1:1 attention)
- Denied Access
- Demand Given
- Transition
- Other

Check the box next to each behavior of concern that was exhibited by the student:

- Physical aggression toward a peer
- Physical aggression toward staff
- Self-injury
- Escape/Elopement
- Property Destruction
- Other (Explain Below)

Check the box/es of de-escalation techniques that were utilized by staff to address behaviors of concern:  Verbal De-escalation  Offered Break  Reminder of Reinforcer  Reminder of Expectations  UKERU

OTHER: \_\_\_\_\_

**UKERU** Total Time in Minutes: \_\_\_\_\_

Escort Used?  Yes  No **Escort ONLY Used?**  Yes  No

Describe how the CPI restraint(s) were implemented, including the rationale for using restraint(s) as a last resort:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*List the details of each physical intervention used during this incident*

CPI Physical Intervention (1) Used (Circle):	<b>Seated Position Hold</b>	<b>Standing Position Hold</b>	<b>Team Control Hold</b>
	<b>Children's Control Standing Position Hold</b>	<b>Children's Control Seated Position Hold</b>	<b>Supine Position Hold</b>
Physical Intervention (1) Beginning Time: _____	Location (1): _____		
Physical Intervention (1) Total time in minutes: _____			

CPI Physical Intervention (2) Used (Circle):	<b>Seated Position Hold</b>	<b>Standing Position Hold</b>	<b>Team Control Hold</b>
	<b>Children's Control Standing Position Hold</b>	<b>Children's Control Seated Position Hold</b>	<b>Supine Position Hold</b>
Physical Intervention (2) Beginning Time: _____	Location (2): _____		
Physical Intervention (2) Total time in minutes: _____			



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CPI Physical Intervention (3) Used (Circle):	<b>Seated Position Hold</b>	<b>Standing Position Hold</b>	<b>Team Control Hold</b>
	<b>Children's Control Standing Position Hold</b>	<b>Children's Control Seated Position Hold</b>	<b>Supine Position Hold</b>
Physical Intervention (3) Beginning Time: _____	Location (3): _____		
Physical Intervention (3) Total time in minutes: _____			

List each staff member involved with the CPI restraint(s) used during this incident: \_\_\_\_\_

Total number of staff engaged in the implementation of CPI: \_\_\_\_\_

Witness(es) to CPI: \_\_\_\_\_

Break Room Duration (in minutes): \_\_\_\_\_

Staff Assisted De-Escalation (in minutes): \_\_\_\_\_

Did any injury occur to the student during the implementation of CPI (entry, duration, exit?) (Circle): Yes No

If Yes, Describe injury: \_\_\_\_\_

If Yes, was first aid administered? (Circle): Yes No

Did the incident result in an employee injury? (Circle): Yes No

If Yes, Describe injury: \_\_\_\_\_

If Yes, was treatment necessary? (Circle): Yes No

### ACTION TAKEN

Select any post-intervention procedure utilized following the CPI restraint(s). Use the text box to explain any other post-intervention procedures utilized, if applicable:

- Re-establish therapeutic rapport/debrief with student
- Check on physical well-being of student

Additional Comments: \_\_\_\_\_

Report completed by: \_\_\_\_\_

(Print First and Last Name & Job Title)

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\_\_\_\_\_ (Leadership/Behavior Team) INITIALS/DATE